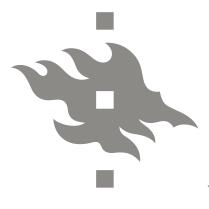


# Management of entireness and particulars of international mobility

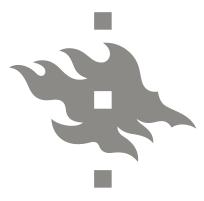
RS3G Mobility Project

Code Camp Barcelona 23.3.2011



## Main points

- Situation today case Erasmus (SMS)
  - What is covered with softwares
  - What is not (yet) covered with softwares
- Example: Recognition of Credits process
- Situation tomorrow?



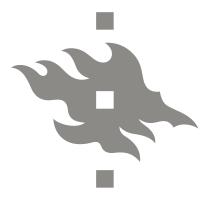
# Situation today – case Erasmus (SMS)

#### Management of the following is covered via "Mobility Online":

- Partnership management
- Agreement management
- Programme management
- Application rounds and handling management
- Statistics, reports, follow-up
- (Scholarship management)

#### Intra-university data transmissions:

- outgoings: study rights and personal data from Oodi (student and study register) → to Mobi + LDAP authentication. Probably later on SAP interface for scholarship payments.
- Incomings: CSV-files of study rights and personal data from Mobi → to Oodi.
- Reports e.g. annual statistics to NA of LLP imported as CSV-files.

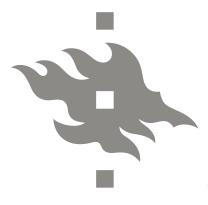


# Situation today – case Erasmus (SMS)

What is not (yet) covered and supported via software(s)?

- Incomings/Outgoings
  - "Courses in English" management
    - in connection with application portals and learning agreements
    - In connection with Electric Personal Study Plan
    - at the moment: WebOodi course guides <a href="http://www.helsinki.fi/english/courses/">http://www.helsinki.fi/english/courses/</a>
  - Transcript of Records management
    - at the moment only Learning Agreements are in Mobility Online
- Outgoings
  - Recognition of Credits (process) management

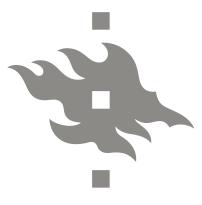
Inter-university data transmissions needed?



# Situation today – critical points

#### Around 1000 outgoings per year (min. 3 months)

- 1000 Learning Agreements in application phase
  - Prior to LA: extent, contents and availability of courses at the host university need to checked (by keeping in mind degree requirements, personal study plan and studies in home SIS)
- End result: 1000 Transcripts of Records
  - just as printed versions!
- ... followed by the Recognition of Credits process
  - → In practise: records in electric form in host university's SIS → printed out → manual input to home university's SIS



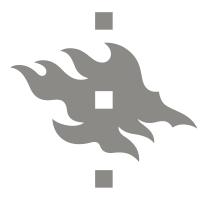
# Situation today - Recognition of Credits (decentralised) process

- Recognition is applied via variety of applications through educational units that are in charge of a subjects in question, e.g.:
  - Language courses via Language Centre
  - Major subject courses via home department
  - Minor subjects via departments in question
  - Free choice courses via faculty
  - → 4 different applications, 4 different administrative processes, different timelines ...
  - ! Original transcript / official copy is required as an attachment for the applications → availability of original paper version? Delay...
  - ! Course descriptions / contents of courses / learning outcomes are needed in order to evaluate the possibility for recognition -> availability?



### Situation tomorrow?

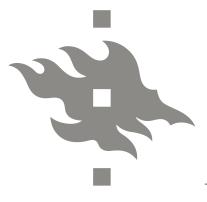
- Learning outcomes & other standards in EU-wide use?
- Inter-university data transmissions?
  - Personal data, study rights, course contents, learning agreements, transcript of records
  - → better possibilities for in-advance-planning of studies
  - → better equivalence between a study plan and end result of an exchange period
  - → easier and quicker recognition of credits process
  - → better recognition of credits % / 100%?



## Case language course

- Language courses as an example of standardised material from the point of view of Recognition of Credits:
  - ECTS extent
  - CEFR level / learning outcome

The Common European Framework of Reference for Languages (CEFR) serves as the basis for the shared language policies and the tool when the language competences are described with the help of the 6-tier scales of CEFR. The competence scales and descriptors of language competencies used in CEFR facilitate the approval of achieved competencies and passed degrees in various countries. CEFR has been introduced in almost every European country.



## But...

- ...changes in processes needed e.g. as long as there is no "international study module" in degree requirements e.g. the recognition of credits will acquire punch of people to administrate the process (decisions & registering + many educational units involved)
- ...what about mobility to/from outside of Europe?
- ...what about the interconnections between existing mobility softwares and SIS<->SIS?