

Co-funded by the Erasmus+ Programme of the European Union



Imagine students initiating digital exchange of their achievement records across borders in all of Europe



EAIE 15. September 2016 Vanessa Debiais-Sainton, Mats Lindstedt, Peter Grønnegård, Janina Mincer-Daszkiewicz



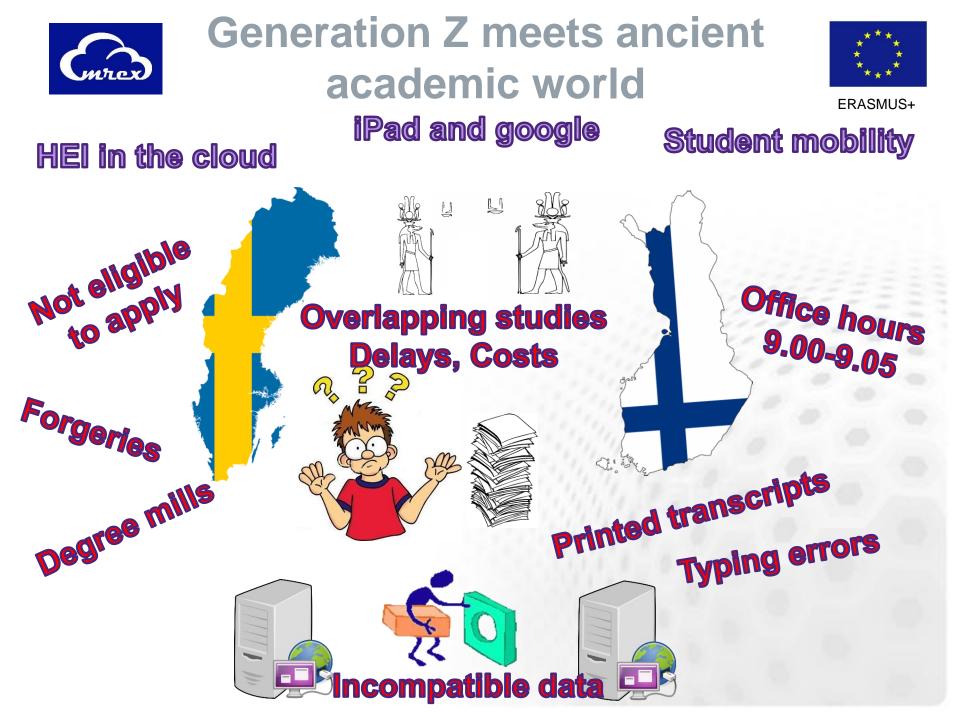


EU's strategic goals

EU policy on learner mobility in HE

| Target | "By 2020, at least 20% of higher education graduates should have had a period of study or training abroad" |
|---------------------------------------|---|
| Mability | |
| Mobility environment' | Recognition & ECTS users' guide + Bologna Process + Council Recommendation (2011) + Mobility Scoreboard |
| | |
| Facilitate transfer of information | by developing sustainable, quick and user-friendly electronic transfer of data |
| | |
| Financial support | Erasmus+ mobility inside and outside of EU, Strategic Partnerships, Forward Looking Projects |
| | EMREX Supporting Student Mobility |







Student retrieves his achievement data electronically with EMREX



ERASMUS+

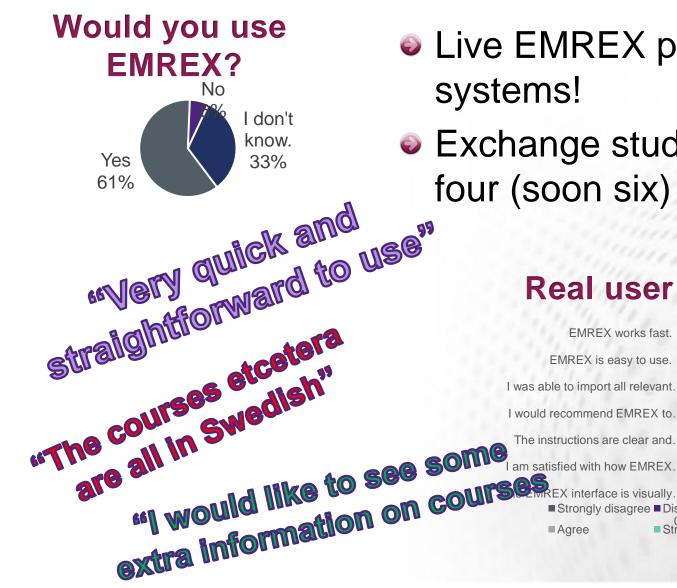
Faster recognition transcripts Home country **HEI SIS** Host HEI National Country ELMO (XML) Contact SIS **Results** Plug-in MO Point Service Tasie Authentication 5 No paper Cheaper 攟



Ongoing live field trial



ERASMUS+



Live EMREX production systems!

Exchange students from four (soon six) countries

Real user experiences





The EMREX Vision



ERASMUS+



For any purpose



AUEOMAEIC Pecognieic **Global network** NO Palparere **Global standard** for exchanges





Higher Education Policy in Denmark - Quality, relevance and faster completion

Graduates from Danish Higher Education Institutions who have had study or training period abroad (at least 14 days)

Number of months the prescribed period of study is exceeded at Danish Universities



Source: Ministry of Higher Education and Science, Denmark Statistics Denmark





"Digital Denmark"

The Digital Student:

- Webbased guidance on educational programmes
- Digital application to higher educational programmes
- Digital application for state grants and loans
- Digital education
- Digital examination
- Digital communication with students

Danish students expect digital solutions when they go abroad!





EMREX in Denmark





ERASMUS+

Ministry of Higher Education and Science – Denmark



- 8 University colleges
- 9 Business academies (by 2017)
- 3 Schools of Marine and Technical Engineering
- I Maritime college and 1 Maritime academy

EMREX - Danish National Contact Point

 8 universities (4 part of Field Trial so far)

STADS

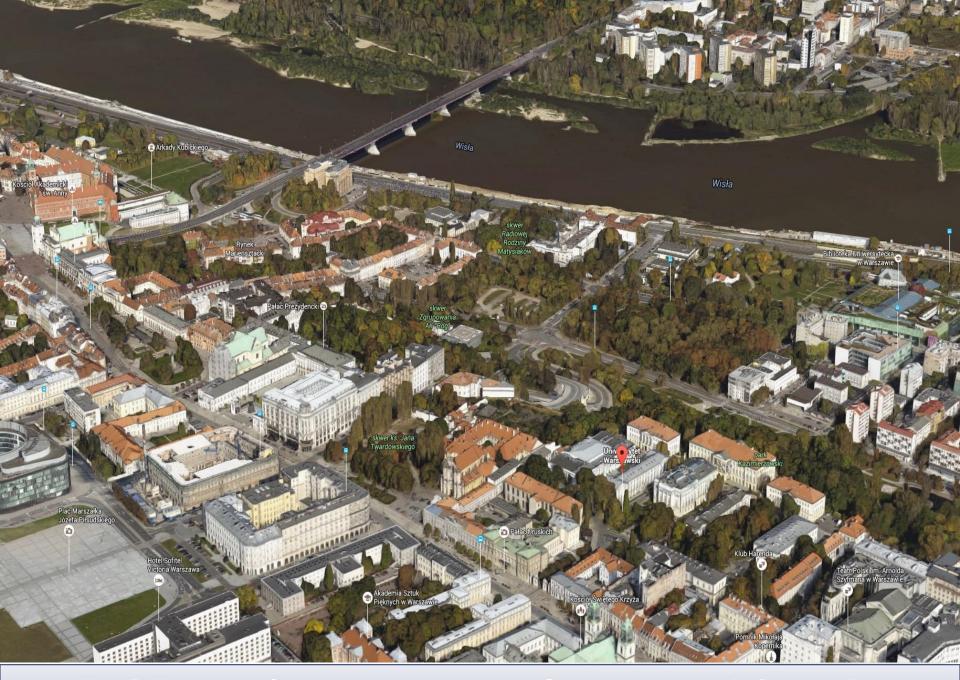
- 3 HEIs within fine arts
- 6 HEIs under the Ministry of Culture





VIDEO

students about mobility, recognition and EMREX

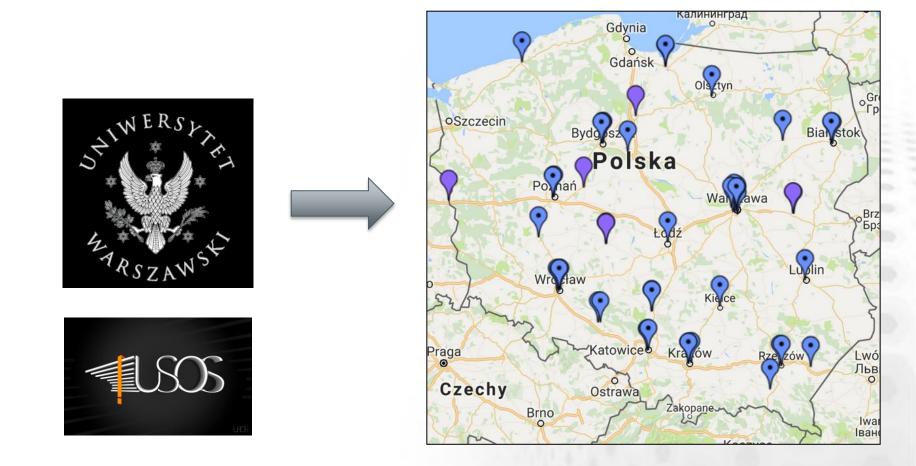


EMREX at the University of Warsaw (POLAND)





How to scale up from UW to Poland? ERASMUS+



USOS - One common Student Information System for 50 HEIs Norway's solution is better (central repository)





Transcript of records ERASMUS+ modern version of the tower of Babel



The Tower of Babel Pieter Bruegel the Elder 1563

How transcripts differ

- All grades vs passing grades?
- All grades of the course vs the last grade?
- Modules vs module components
- Grading scale
- Grading culture
- Grade conversion
- Calculating grade average (if at all)

Common language is needed understandable by

- People (PDF)
- Student Information Systems (XML)



Internal discussion



Sweden

→ We now calculate grade averages. We offer grading tables for each course. The groot scale bected to the module is just text which will be put in the degree certificate. Verices parts of the module can be taken at various semesters and all parts of the module message bassed to get the total grade of the module and to use the course in the degree.
→ All achievements are presented in a second share transcript even though the module as a whole is not completed.
→ This has actually be contained. Uncompleted to rs is nill NOT be transferred, since all components are presented for the course to be to prete.

Finland

→ The process varies in Finland. Some HEIs while ord subcomponents with the whole module is complete. But some do and the transformer sent to Virta. → Grade for the whole module is calculated based on rules of cerning that course, so there is no general rule for it.

Norway

→ Results for part of a module will not be a part of the transcript until the whole module is complete. If the module is complete, the results for the submodules may or may not be part of the transcript (varies from module to module). → Only passed results will be part of a transcript.

| Climate in Change Grading table: Grade VG G | Number Percentage 7 22,6 24 77,4 | 7.5 | VG | 2007-06-26 2 | | | |
|--|--|------------------|-------|--------------------------|--------------------------------|--|--|
| Report Seminar | · | (1.5) (6.0) | | 2007-06-26 2007-06-26 | Transcript | | |
| Creative Writing Grading table: Grade G | Number Percentage 70 100,0 | 15.0 | G | 2007-08-23 3 | of Records | | |
| Creative Writing | | (15.0) | G | 2007-08-23 | or records | | |
| Personal Development in Work Perspective and Applied Know Conditions | ledge About Working | 7.5 | G | 2007-10-19 3 | from | | |
| Grading table: Grade G | Number Percentage 10 100,0 | | | | Currendaria | | |
| Personal Development in Perspective | | (4.5) | | 2007-06-19 | Sweden | | |
| Work Environment Investi | gation | (3.0) | G | 2007-10-19 | | | |
| Introduction to Intercultura Grading table: Grade G | l Communication Number Percentage | 7.5 | G | 2010-01-29 3 | | | |
| Intercultural Communicat | i Credits obtain | ed in unfir | ishe | d courses | Credits Grade Date Note | | |
| Spanish I Grading table: Grade VG G | English for Ac Skills) | ademic Admi | .nist | cration (Focus Writte | en (5.0) | | |
| Written Proficiency | Portfolio | | | | 2.0 G 2010-06-16 3 | | |
| Contemporary Spanish-spe Contemporary Spanish-spe Oral Proficiency | | ciency | | | (30.0) 7.5 G 2011-03-01 2 | | |
| | | | | Total sum: | 92.0 credits | | |
| Validate the Civic registration i | | | | | | | |
| | _ The above is a | n excerpt f | rom | the register of stude | nt records. | | |
| | Notes: | | | | | | |
| | Grading syst 1) 5 Pass with G Pass 2) VG Pass wit | distinctic | | | Pass with distinction, 3 Pass, | | |
| | 3) Pass course only, G Pass | | | | | | |
| | Grading table is only available for courses with grades awarded over a period of at least 2 years | | | | | | |
| | This transcript contains credits converted 1 July 2007. | | | | | | |
| | 60 credits rep | resent a fu | ll a | academic year. | | | |

| INFORMATION ON THE RESULTS GAIL Courses by didactic cycles Winter semester 2013/2014 (1000-111bGA1a) Linear algebra and (1000-111bAM1a) Mathematical analy Summer semester 2013/14 (1000-212bAKS) Computer and Netwo (1000-00HM2-OG) History of mathema (1000-112bGA2a) Linear algebra and (1000-212bPO) Object-Oriented Progr Winter semester 2014/2015 (1000-213bASD) Algorithms and Data (1000-213bBAD) Databases | Language of in geometry I rsis I.1 ork Architecture atics II geometry II amming Structures | struction Type/No. of hrs PL wyk 30 / cw 60 PL wyk 60 / cw 60 PL wyk 30 PL wyk 30 PL wyk 30 / cw 60 PL wyk 30 / cw 30 / lab 30 PL wyk 30 / cw 30 / lab 30 PL wyk 30 / lab 30 | 0 5 3 | 10 0f R 2.5 3 10 | nscript ecords rom pland | 5 |
|--|---|--|-------------------|---|-----------------------------------|--------------|
| (1000-223bJNP1) Languages and Too | | PL Jab 30 | 35 | 2 Antruction Turne (No. of bro | Grade | ECTS |
| (1000-213bRPS) Probability Theory a Summer semester 2014/15 | Courses by didactic cy Winter semester 2015 | | anguage of ir | nstruction Type/No. of hrs | Graue | ECIS |
| (1000-212bMD) Discrete Mathematics (1000-222bIPP) Individual Programm (1000-224bJNP2) Languages and Too (1000-214bJAO) Languages, automat (1200-EJIP-OG) Nuclear energy and t (4023-O-PLYW2) Swimming – interm Winter semester 2015/16 (1000-2M12KI1) Cryptography for Cot (0000-ANGB2EC) Examination in Eng level | (1000-2N00PLO) Logic Programming (1000-215bMNU) Numerical Methods (1000-215bSWP) Program Semantics and Verification (1000-215bBSK) Security of Computer Systems (1000-2N09ALT) Text algorithms Spring semester 2015/16 (1000-216bJPP) Programming Languages and Paradigms | | | PL cw 30 PL wyk 30 / lab 30 PL wyk 30 / cw 15 / PL wyk 30 / cw 30 PL wyk 30 / lab 30 EN wyk 30 / cw 30 PL wyk 30 / lab 60 PL psem 60 | 2 6 5 5 6 7 8 | |
| (1000-2N03TI) Information Theory | (1000 223211) 10411 | programming project | | | 5 in total: | 139,5 |
| | semicolon separates grades or exam sessions. | on r ducation ourse grades, grades inside brackets n various exam reports, space sepai pass, NZAL (niezaliczenie) = fail, Ni | rates grades on l | the same exam report, order of | grades on a report follo | ows order of |





LIVE DEMO

(if works skip the following 5 slides)



Choosing exchange country at Finnish student portal



ERASMUS+



Supporting Student Mobility (EMREX)



Hi and welcome to Emrex!

Welcome! With this service you can retrieve your achievement records from studies at another university or college. Importing your records is a quick and easy process.

1. Select the country from which you want to retrieve your achievement records

2. Use the credentials from the host university where you studied to log into the system where your results are stored.

-- You will be able to import results from all the universities you studied at in that country (if part of EMREX)

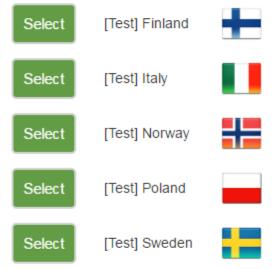
3. Select the achievement records you want to import

4. Review and confirm the selection. The records will be sent to your home university and you will be sent a copy if you'd like.

5. Afterwards you will be asked to answer a few questions about the tool to help us develop it further.

So let's get started by selecting a country!

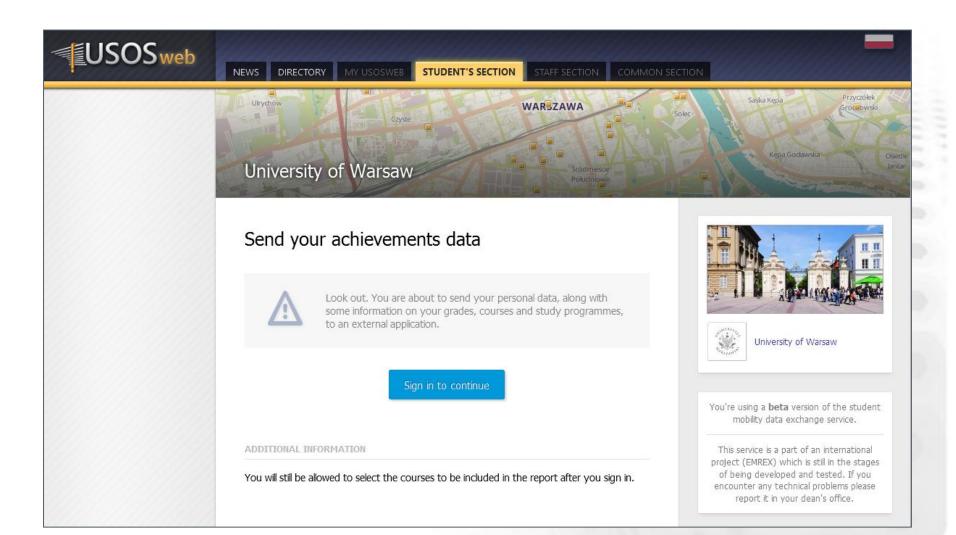
Choose Your Exchange Country:







Logging to the student portal of the University of Warsaw





Selecting results at the student portal of the University of Warsaw



ERASMUS+

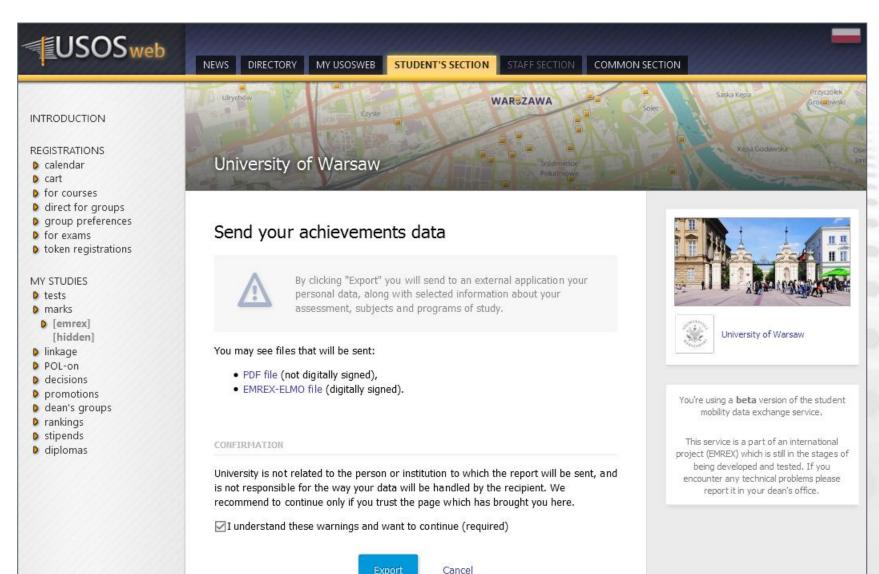
| USOSweb | NEWS DIRECTORY MY USOSWEB STUDENT'S SECTION STAFF SECTION CO | MMON SECTION | | |
|---|---|--------------|---|------------|
| INTRODUCTION REGISTRATIONS Calendar | Send your achievements data | | | |
| cart for courses direct for groups group preferences | Look out. You are about to send your personal data, along with some information on your grades, courses and study programmes, to an external application. | | | |
| for exams token registrations | The report which we are going to send to the external application will include the information on your grades and other achievements related to the courses selected below. | | | |
| MY STUDIES tests marks [emrex] | Select/deselect all | | | |
| [hidden] | Winter semester 2013/2014 | | | |
| linkage POL-on decisions | Course | Grades | Hours of classes | EC cred |
| promotions dean's groups | Linear algebra and geometry I 1000-111bGA1a | 5 | 60 hours CW 30 hours WYK | |
| rankings stipends | Mathematical analysis I.1 1000-111bAM1a | 3,5 | 60 hours CW 60 hours WYK | |
| diplomas | ✓ Summer semester 2013/14 | | | |
| | Course | Grades | Hours of classes | EC crea |
| | Computer and Network Architecture 1000-212baks | 3 4,5 | 30 hours WYK | 2 |
| | History of mathematics II 1000-00HM2-OG | 3 | 30 hours WYK | |
| | Linear algebra and geometry II 1000-112bGA2a | 5 | 60 hours CW 60 hours WYK | |
| | Object-Oriented Programming 1000-2126PO | 3,5 | 30 hours WYK 30 hours CW 30 hours LAB | 7 |



Exporting results from the University of Warsaw



ERASMUS+



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 - <report>
                                                                                                        but your SIS should)

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```







- How to collect all student grades in the Student Information System on time for EMREX to fetch?
- How students are authorized (how long accounts are active)?
- How to process PDF/XML transferred by a student to home institution's Student Information System?
- Which students benefit:
 - Outgoing if you implement EMREX client.
 - Incoming if you add national/institutional contact point.
- It's great that you are ready, but your partners should also join.





Discussion in plenum

- Do you think your university is ready for EMREX?
- Where do you see benefits of EMREX?
- Do we need changes in policies to accept EMREX?





Inputs from the audience







Why EMREX?

Because

- students own their academic achievements
- students are mobile
- students want to do it in a digital way

Your feedback is appreciated!

Evaluate this session:

- Open the EAIE Events App
- Go to 'Schedule' and find this session
- At the bottom of the session description you'll see 'Resources'
- Click 'Evaluate this session' to answer a few questions

